



# Future of Open Access Professionals

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#ukcorr2017



# Background

- Qualifications and CPD
- Job specifications
- Repositories, open access, research data, copyright, bibliometrics...
- “Scholarly communication”
- Technical, infrastructure, policy, ‘soft’ skills
- A role for UKCoRR?

*Research Repository Data Administrator*  
*Research Publications Officer*  
*Research Data Management Advisor*  
*Research Data Support Manager*  
*Copyright and Scholarly Communications Manager*  
*Research and Scholarly Communications Consultant*  
*Open Access & Research Data Advisor*  
*Manager of the Institutional Repository*  
*REF and Systems Manager*  
*Research Data Adviser*  
*Research Publications Manager*  
*Research support librarian*  
*Research Publications Officer*  
*Research Data Officer*  
*Research Publications Assistant*  
*Open Access Officer*



# Who (else) is tackling the issue?

- CILIP, Jisc, ARMA, SPARC, DCC
- Open Access Week
- University of Cambridge
- Developing the 21st Century Academic Librarian: The Research Support Ambassador Programme - <http://dx.doi.org/10.1080/13614533.2017.1323766>
- Elsevier ([Mendeley Certification Program for Librarians](#))

7.3

## Selection of materials and resources

Understanding of information 'supply chain', and the way this is being affected by changes to traditional publishing, including [open access, repositories](#) and new forms of publication. Developing and managing strategies and processes for the cost-effective acquisition and maintenance of internal and external materials and resources to be acquired. Assessing for relevance, quality and appropriateness.

Bayjoo, JB (2017) [Open Access professionals of the future](#). In: UKSG Annual Conference 2017, 10 April 2017 - 12 April 2017, Harrogate.

*“Formal education has long been a traditional route for librarians looking to enter the profession or upskill but concerns have been raised about its appropriateness”*

**Sewell, C. & Kingsley, D. (2017)**



# Resources

- <http://ukcorr.org/resources/>
- Publications
- Members' days
- Publisher OA policies
- RCUK reports
- Mentoring?



# Q1: Primary area of responsibility

$n=9$ , selected all of the above (i.e. open access advocacy, repositories/CRIS, research data management)

$n=27$ , have made selected only 1 (i.e. either open access advocacy, or repositories/CRIS, or research data management)

$n=16$ , selected only research data management

$n=30$ , selected only repositories/CRIS

$n= 18$ , selected only open access advocacy

$n= 3$ , *librarians*



# Q1: Primary area of responsibility

advocacy open  
CRIS access  
data research repositories  
management

librarian  
academic support  
training management



## Q2: Secondary areas of responsibility

$n=4$ , have only one primary area and no secondary area

$n=11$ , the primary and secondary areas include the whole package, open access advocacy, repositories/CRIS, research data management

Other secondary areas:

$n=2$ , metrics

$n=2$ , REF

$n=4$ , training

$n=2$ , digital preservation

$n=2$ , bibliometrics

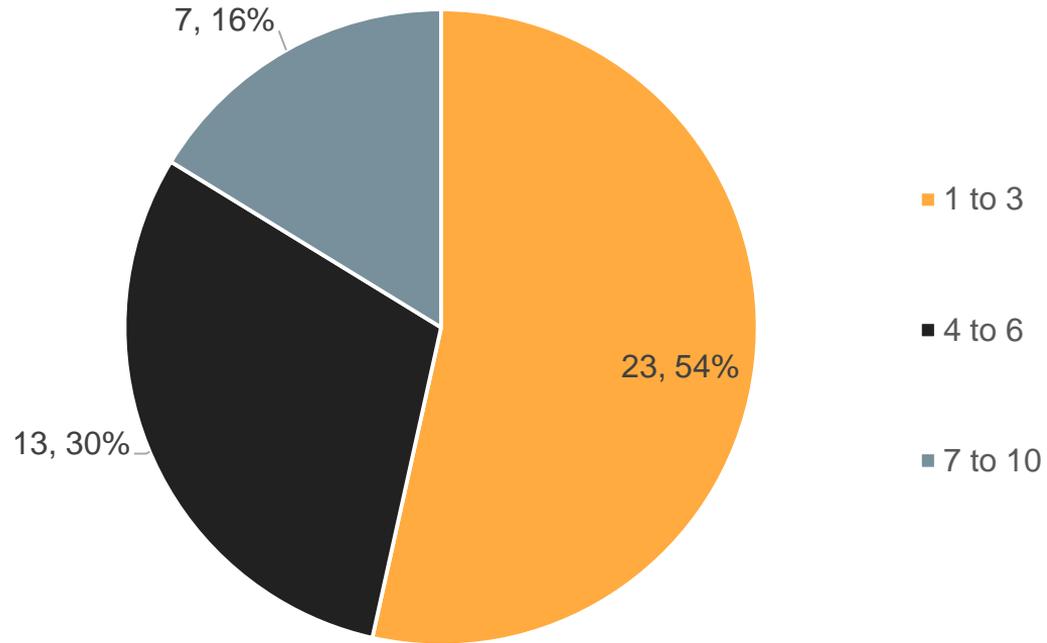
$n=1$ , ILL

$n=3$ , copyrights

$n=3$ , Scholarly Communications

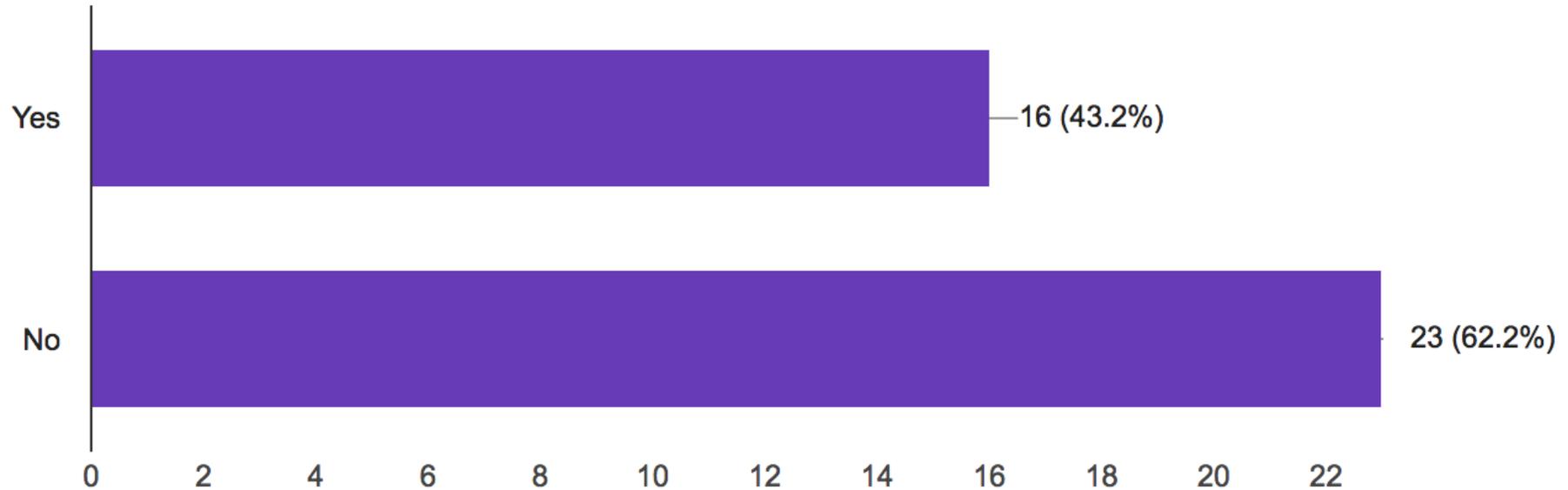


# Q3: How many people are currently in your team?





## Q4: Is your team size adequate?





# Q5: Skills of future open access professionals



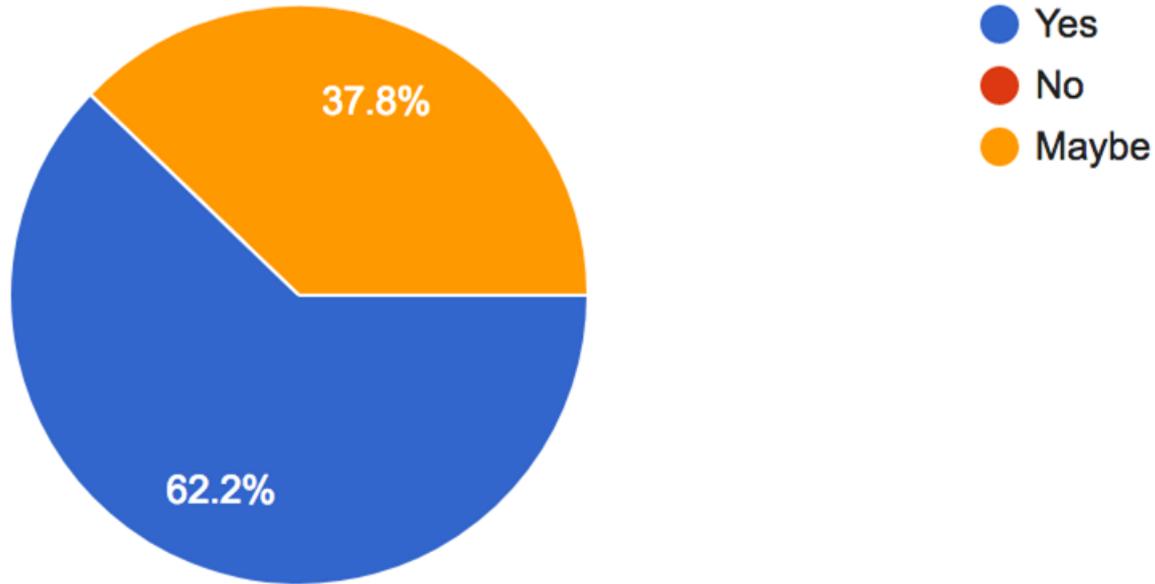


Q5: verbs/nouns that were used in this question





Q6: Do you think UKCoRR should have a role in nurturing the next generation of repository professionals?





## Q6: comments

### Yes

CPD is needed (not currently covered by any other organisation) and UKCoRR would be excellently placed for this.

### No

Would prefer UKCoRR NOT to become like any of the other bodies in the sector, eg CILIP, ARMA. Perhaps there should be a parallel group that does this sort of thing. UKCoRR is our only safe space.

### Already happens?

I think they already do. When I was new in the field I found them invaluable and still do 3 years on.